

Geography

Content of this grid is adapted from the National Curriculum.

Place knowledge			
By the end of KS5 pupils should know:	Redway Pre-Formal Pathway Encounter → Foundation	Redway Semi-formal Pathway Core → Development	Redway Formal Pathway Enrichment → Enhancement
	The pupil can:	The pupil can:	The pupil can:
1. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country [KS1]	a. Experience going out in the local community. b. Respond in a differentiated way to different areas of the local community. c. Show recognition of different areas of the local community and anticipate what they will be doing there. d. Respond to visiting places that are beyond the local community (e.g., Caldecotte Lake, Whipsnade etc.) e. Respond with curiosity to human and physical geographical features when visiting an urban area (e.g., roads, buildings, playground). f. Respond with curiosity to human and physical geographical features when visiting the countryside (e.g., fields, rivers, hills).	a. Appreciate a human culture that is relevant to pupils within the classroom. b. Recognise some human and physical geographical features when exploring cities and the countryside e.g., fields, rivers, hills; seaside. c. Communicate their experience of visits to small areas of the locality d. Communicate human and physical features of photographs of familiar areas indoor and outdoor e. Suggest similarities or differences between familiar areas indoor and outdoor f. Communicate human and physical features from visits to and photographs/drawings/video sensory experiences of small areas of the locality g. Suggest differences or similarities of human and physical features from visits to and photographs/drawings/video/ sensory experiences of small areas of the locality	a. Identify key features (physical geography) of a town b. Identify key features (physical geography) of the countryside c. Identify key features (physical geography) of a seaside town d. Compare two contrasting areas listing the differences between the physical geographical features – listing the differences e. Compare two contrasting areas listing the differences between the physical geographical features – listing the similarities f. Compare and contrast United Kingdom to a Non-European country (e.g. Kenya)

2. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in north or South America.		a. Explore the human and physical features of a UK region and one in another part of the world b. Communicate about human and physical features of a UK region and one in another part of the world	c. Compare a region of the United Kingdom to a Region of North/South America finding both similarities and differences for both physical and human characteristics d. Compare a region of the United Kingdom to a region in a European country finding both the similarities and differences for both physical and human characteristics e. Compare a region of a European country to a region of north/south America for both physical and human characteristics f. Compare a region of the United Kingdom, a region of a European country and a region of North/South America for both physical and human characteristics
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