

Programme of Teaching

Subject: Geography

Note: This rolling schedule of teaching provides a guide to mandatory areas of curriculum focus for each half-term during our pupils' KS1-5 journey. Half-termly planning – based on these areas – will therefore be centred on pupils' required next steps within each focus theme according to progression levels to date. This may be within one or more of the teaching segments in the guidance columns. This schedule must be used in conjunction with the subject's full Programme of Study which details progressive learning steps for all three pathway cohorts.

Year 1

Autumn	Spring	Summer
Geographical Skills and Knowledge	Locational Knowledge	Locational Knowledge Human and Physical Geography
- Fieldwork and observational skills of school grounds - Fieldwork and observational skills of surrounding environment ➤ Using OS maps ➤ Using compass directions ➤ Assigning positional language - Devise simple map - Related physical and human features	- UK- name, locate 4 countries - Identify characteristic of 4 countries - Identify capital cities of 4 countries - Identify surrounding seas - Identify counties - Identify key cities - Topical human and physical features: ➤ Natural landscape ➤ Land use and patterns - Changes in features over time	- Locate countries in Europe (including Russia) - Focus on environmental regions (<i>eg- mountain, valley, coast, city etc</i>) - Focus on physical and human characteristics - Locate major cities

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Year 2

Autumn	Spring	Summer
Place Knowledge	Locational Knowledge	Human and Physical Geography
- Milton Keynes contrasted with a small area in Iceland ➤ Weather ➤ Human and physical features - Compare contrasting area of UK, Isle of Skye, with small town in Jamaica. ➤ Weather ➤ Human and physical features	- Name and locate continents - Name and locate 5 oceans - Use maps, atlases, globes, digital mapping - Identify longitude, latitude, equator, hemispheres, tropics, arctic and Antarctic, GMT and meridian, time zones - Name and locate world's countries and major cities - Name and locate cities in South and North America - Compare and contrast physical features: ➤ Rainforest biomes ➤ Mountain chains ➤ Ring of fire volcanic location ➤ Fault lines of Alaska	- Identify the 4 seasons experienced in the UK - Understand the water cycle - Identify natural collections of water, eg river, lake, loch - Identify artificial bodies of water, eg canal, balance lakes, reservoirs - Relate this to land use, including farming, agriculture and trade and transportation